## Mock Set 3 student-friendly mark scheme

Please note that this mark scheme is not the one used by examiners for making scripts. It is intended more as a guide to good practice, indicating where marks are given for correct answers. As such, it doesn't show follow-through marks (marks that are awarded despite errors being made) or special cases.

It should also be noted that for many questions, there may be alternative methods of finding correct solutions that are not shown here - they will be covered in the formal mark scheme.

NOTES ON MARKING PRINCIPLES

Guidance on the use of codes within this mark scheme

M1 - method mark. This mark is generally given for an appropriate method in the context of the question. This mark is given for showing your working and may be awarded even if working is incorrect.

P1 - process mark. This mark is generally given for setting up an appropriate process to find a solution in the context of the question.

A1 - accuracy mark. This mark is generally given for a correct answer following correct working.

B1 - working mark. This mark is usually given when working and the answer cannot easily be separated.

C1 - communication mark. This mark is given for explaining your answer or giving a conclusion in context supported by your working.

Some questions require all working to be shown; in such questions, no marks will be given for an answer with no working (even if it is a correct answer).

## Question 1 (Total 1 mark)

| Part | Working or answer an examiner might <br> expect to see | Mark | Notes |
| :--- | :--- | :---: | :--- |
|  | 40 | B1 | This mark is given for the correct answer <br> only |

Question 2 (Total 1 mark)

| Part | Working or answer an examiner might <br> expect to see | Mark | Notes |
| :--- | :--- | :---: | :--- |
|  | $(2 \times 2 \times 2 \times 2=) 16$ | B1 | This mark is given for the correct answer <br> only |

## Question 3 (Total 1 mark)

| Part | Working or answer an examiner might <br> expect to see | Mark | Notes |
| :--- | :--- | :---: | :--- |
|  | $\frac{1}{2}$ | B1 | This mark is given for the correct answer <br> only |

Question 4 (Total 1 mark)

| Part | Working an or answer examiner might <br> expect to see | Mark | Notes |
| :--- | :--- | :---: | :--- |
|  | 0.2 | B1 | This mark is given for the correct answer <br> only |

## Question 5 (Total 3 marks)

| Part | Working or answer an examiner might <br> expect to see | Mark | Notes |
| :---: | :--- | :---: | :--- |
| (a) | 2 | B1 | This mark is given for the correct answer <br> only |
| (b) | Blue | B1 | This mark is given for the correct answer <br> only |
| (c) | $10: 6=3: 1$ | B1 | This mark is given for a correct ratio |

## Question 6 (Total 3 marks)

| Part | Working or answer an examiner might <br> expect to see | Mark | Notes |
| :---: | :--- | :---: | :--- |
| (a) | 22 | B1 | This mark is given for the correct answer <br> only |
| (b) | $63(=7 \times 9)$ | B1 | This mark is given for the correct answer <br> only |
| (c) | $49(=7 \times 7)$ | B1 | This mark is given for the correct answer <br> only |

## Question 7 (Total 3 marks)

| Part | Working or answer an examiner might <br> expect to see | Mark | Notes |
| :--- | :--- | :---: | :--- |
| $(2 \times 120)+(2 \times 524)+474+86+339+$ <br> 275 | M1 | This mark is given for a method to find <br> the total weight of the items |  |
|  | $2676 \mathrm{~g} \div 1000$ | B1 | This mark is given for changing g to kg |
|  | A1 | This mark is given for the correct answer <br> only |  |

## Question 8 (Total 3 marks)

| Part | Working or answer an examiner might <br> expect to see | Mark | Notes |
| :---: | :--- | :---: | :--- |
| (a) | $23,17,11,5 \ldots$ | M1 | This mark is given for a method to find <br> the number sin the sequence (subtracting <br> 6 each time) |
|  | -1 | A1 | This mark is given for the correct answer <br> only |
| (b) | Yes; -100 is even whereas all the other <br> numbers in the sequence are odd | B1 | This mark is given for a correct <br> statement, supported by calculations |

## Question 9 (Total 2 marks)

| Part | Working or answer an examiner might <br> expect to see | Mark | Notes |
| :--- | :--- | :---: | :--- |
|  | $5000 \times \frac{3}{100}=150$ | M1 | This mark is given for a method to find <br> simple interest after one year |
|  | $150+150=300$ | A1 | This mark is given for the correct answer <br> only |

## Question 10 (Total 2 marks)

| Part | Working or answer an examiner might <br> expect to see | Mark | Notes |
| :--- | :--- | :--- | :--- |
|  | $(5+10) \times 3=45$ | B2 | These marks are given for a correct <br> answer <br> $(B 1$ is given for $(5+10) \times 3$ or 45 seen $)$ |

## Question 11 (Total 4 marks)

| Part | Working or answer an examiner might <br> expect to see | Mark | Notes |
| :---: | :--- | :---: | :--- |
| (a) | $5 \mathrm{~kg}=5000 \mathrm{~g}$ | B1 | This mark is given for using $1000 \mathrm{~g}=1 \mathrm{~kg}$ |
|  | $5000 \div 350=14.2857 \ldots$ | P1 | This mark is given for a process to find the <br> number of bags which can be filled |
|  | 14 | A1 | This mark is given for the correct answer <br> only (the total number of full bags) |
|  | Yes, rice from two sacks would fill 28 bags | B1 | This mark is given for a correct <br> explanation |

## Question 12 (Total 4 marks)

| Part | Working or answer an examiner might <br> expect to see | Mark | Notes |
| :---: | :--- | :---: | :--- |
| (a) | $5 \times 1.25+32=38.25$ | M1 | This mark is given for a substitution |
|  | 38 | A1 | This mark is given for the correct (whole <br> number) answer only |
| (b) | $(42-32) \div 1.25$ | M1 | This mark is given for a method to use an <br> inverse operation |
|  | 8 | A1 | This mark is given for the correct answer <br> only |

Question 13 (Total 4 marks)

| Part | Working an or answer examiner might expect to see | Mark | Notes |
| :---: | :---: | :---: | :---: |
| (a) |  | B1 | This mark is for reading 34 from the graph |
| (b) |  | B1 | This mark is for reading 450 from the graph |
| (c) | $(1000-100) \div 52$ | M1 | This mark is given for a method to find out the cost for one extra person |
|  | £17.31 | A1 | This mark is given for an answer in the range £17-£18 |

## Question 14 (Total 3 marks)

| Part | Working or answer an examiner might <br> expect to see | Mark | Notes |
| :---: | :--- | :---: | :--- |
| (a) | $420: 140: 700$ | M1 | This mark is given for a method to find <br> the ratio in a unsimplified form |
|  | Dividing through by 140 gives $3: 1: 5$ | A1 | This mark is given for the correct answer <br> only |
| (b) | 1.5 | B1 | This mark is given for the correct answer <br> only |

## Question 15 (Total 4 marks)

| Part | Working or answer an examiner might <br> expect to see | Mark | Notes |
| :--- | :--- | :---: | :--- |
|  | $C B D=180-110=70$ | M 1 | This mark is given for a method for find <br> angle $C B D$ |
|  | Angles on a straight line add up to 180 | C 1 | This mark is given for an appropriate <br> supporting reason |
|  | $B D C=180-70-70=40$ | M 1 | This mark is given for a method to find <br> angle $B D C$ |
|  | Base angles of an isosceles triangle are <br> equal <br> Angles in a triangle add up to 180 | C 1 | This mark is given for two appropriate <br> supporting reasons |

## Question 16 (Total 2 marks)

| Part | Working or answer an examiner might <br> expect to see | Mark | Notes |
| :--- | :--- | :---: | :--- |
|  | $\frac{3}{100} \times 150$ | M1 | This mark is given for a method to find <br> the weight of the beans |
|  | 225 | A1 | This mark is given for the correct answer <br> only |

## Question 17 (Total 3 marks)

| Part | Working or answer an examiner might <br> expect to see | Mark | Notes |
| :--- | :--- | :--- | :--- |
|  | $\frac{120-80}{80} \times 100=50$ | M1 | This mark is given for a method to find <br> the percentage increase of the population <br> of Riddington |
|  | $\frac{200-120}{200} \times 100=40$ | M1 | This mark is given for a method to find <br> the percentage increase of the population <br> of Greenwick |
|  | The $50 \%$ percentage increase of the <br> population of Riddington was greater than <br> the 40\% percentage increase of the <br> population of Greenwick | C1 | This mark is given for a correct <br> statement, supported by correct <br> calculations |

Question 18 (Total 4 marks)

| Part | Working or answer an examiner might <br> expect to see | Mark | Notes |
| :--- | :--- | :---: | :--- |
| $\frac{70140}{140}=501$ P1 <br>  $554+501=1055$ <br> $1860 \times 0.62=1153.20$ P1 <br> This mark is given for a process to  <br> change 70140 Japanese Yen to Pounds  |  |  |  |
|  | This mark is given for a process to find <br> the total cost of Andy's tickets |  |  |
|  | Leila pays more $(1153.20>1055)$ | This mark is given for a process to <br> change 1860 Australian dollars to <br> Pounds |  |

Question 19 (Total 6 marks)

| Part | Working or answer an examiner might <br> expect to see | Mark | Notes |
| :--- | :--- | :--- | :--- |
| (a)(i) |  | B1 | This mark is given for a line of best fit <br> drawn on the scatter diagram |
| (a)(ii) | Data is only a sample <br> Line of best fit can vary <br> Scale cannot be read exactly |  |  |

## Question 20 (Total 3 marks)



## Question 21 (Total 5 marks)

| Part | Working or answer an examiner might <br> expect to see | Mark | Notes |
| :--- | :--- | :---: | :--- |
| $2.5 \times 4 x=10 x$ <br> $7 \times(2 x-3)=7(2 x-3)$ | P1 | This mark is given for a process to find an <br> expression for the area of rectangle $\mathbf{A}$ and <br> rectangle $\mathbf{B}$ |  |
| $10 x=14 x-21$ | P1 | This mark is given for a process to form an <br> equation for the two rectangles |  |
| $4 x=21$ | P1 | This mark is given for a process to find the <br> value of $x$ |  |
| $x=5.25$ | A1 | This mark is given for a correct answer <br> only |  |
| Perimeter of $\mathbf{B}=2 \times((2 \times 5.25-3)+7)$ <br> $=2 \times 14.5$ <br> $=29$ | B1 | This mark is given for substituting to find <br> a value for the perimeter of rectangle $\mathbf{B}$ |  |

## Question 22 (Total 4 marks)

| Part | Working or answer an examiner might <br> expect to see | Mark | Notes |
| :---: | :--- | :---: | :--- |
| (a) | First spin: $\frac{3}{4}, \frac{1}{4}$ | B2 | This mark are given for finding all six <br> probabilities correctly <br> (B1 given for finding four of the <br> probabilities correctly) |
| (b) | $\frac{3}{4} \times \frac{1}{4}$ | M1 | This mark is given for finding a method <br> to work out the combined probability |
|  | $\frac{3}{4}, \frac{1}{4}, \frac{3}{4}, \frac{1}{4}$ | A1 | This mark is given for the correct answer <br> only |

## Question 23 (Total 2 marks)

| Part | Working or answer an examiner might <br> expect to see | Mark | Notes |
| :--- | :--- | :---: | :--- |
|  | $S=\pi_{2}\left(10_{2}-82\right)$ | M1 | This mark is given for substituting |
|  | $=(3.142)_{2} \times 36$ <br> $=355$ | A1 | This mark is given for the correct answer <br> to 3 significant figures |

## Question 24 (Total 4 marks)

| Part | Working or answer an examiner might <br> expect to see | Mark | Notes |
| :---: | :--- | :---: | :--- |
| (a) | $\frac{4}{4+3}=\frac{4}{7}$ | B1 | This mark is given for the correct answer <br> only |
| (b) | $\frac{5}{5+3}=\frac{5}{8}$ | P1 | This mark is given for a process to find <br> the fraction of large vans |
|  | $\frac{4}{7} \times \frac{5}{8}$ | P1 | This mark is given for a process to <br> multiply fractions |
|  | $\frac{20}{56}$ | A1 | This mark is given for the correct answer <br> only |

Question 25 (Total 3 marks)

| Part | Working or answer an examiner might <br> expect to see | Mark | Notes |
| :---: | :--- | :---: | :--- |
| $\left(\begin{array}{l}(11 \times 3)+(13 \times 8)+(15 \times 14)+(17 \times 4)+ \\ (19 \times 1)=435\end{array}\right.$ M1This mark is given for finding $f x$ using <br> midpoints |  |  |  |
|  | M1 | This mark is given for finding the total <br> divided by the number of days |  |
|  | 14.5 | A1 | This mark is given for the correct answer <br> only |

## Question 26 (Total 5 marks)

| Part | Working or answer an examiner might expect to see | Mark | Notes |
| :---: | :---: | :---: | :---: |
|  | Using Pythagoras, $r_{2}+r_{2}=82$ | P1 | This mark is given for a process to find the radius of the circle |
|  | $\begin{aligned} 2 r_{2} & =64 \\ r_{2} & =32 \end{aligned}$ | P1 | This mark is given for finding an expression for the radius of the circle |
|  | Area of circle $=\pi r^{2}=32 \pi$ | P1 | This mark is given for a process to find the area of the circle |
|  | $32 \pi-64$ | P1 | This mark is given for a complete process to find the shaded area |
|  | 36.5 | A1 | This mark is given for the correct answer to 3 significant figures |

