Write your name here					
Surname		Other name	es		
Pearson Edexcel Level 1/Level 2 GCSE (9 - 1	Centre Number		Candidate Number		
Mathematics Paper 1 (Non-Calculator)					
	-				
	-		Higher Tier		
	-		Paper Reference		
Paper 1 (Non-Calcu	-				

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided
 - there may be more space than you need.
- You must **show all your working**.
- Diagrams are **NOT** accurately drawn, unless otherwise indicated.
- Calculators may not be used.

Information

- The total mark for this paper is 80
- The marks for **each** question are shown in brackets
 - use this as a guide as to how much time to spend on each question.

Advice

- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ▶



S53603A©2017 Pearson Education Ltd.
6/6/6/6/6/



DO NOT WRITE IN THIS AREA

Answer ALL questions.

Write your answers in the spaces provided.

You must write down all the stages in your working.

1 Ali and Beth divide £280 in the ratio 2:5

Work out how much each person gets.

Ali £

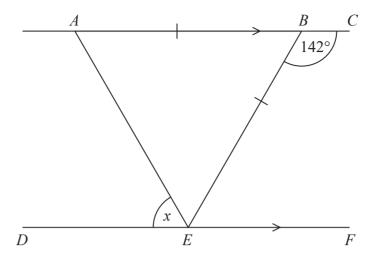
Beth £

(Total for Question 1 is 2 marks)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

2



ABC and DEF are parallel straight lines. ABE is an isosceles triangle with AB = BE. Angle $CBE = 142^{\circ}$

Work out the size of angle *x*. Give a reason for each stage in your working.

(Total for Question 2 is 5 marks)

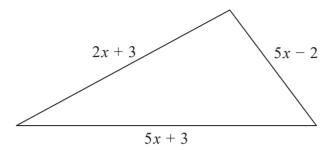


DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

3 The perimeter of a square has the same length as the perimeter of this triangle.



All measurements are in centimetres.

Find an expression, in terms of x, for the length of a side of the square. Give your answer in its simplest form.

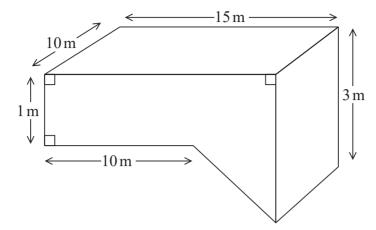
(Total for Question 3 is 3 marks)



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

4



The diagram shows a swimming pool.

The swimming pool is in the shape of a prism.

The swimming pool is filled with water at a rate of 5 litres per second.

Jeremy has 10 hours to fill the swimming pool. $1 \text{ m}^3 = 1000 \text{ litres}.$

Will he completely fill the swimming pool in 10 hours? You must show all your working.

(Total for Question 4 is 5 marks)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

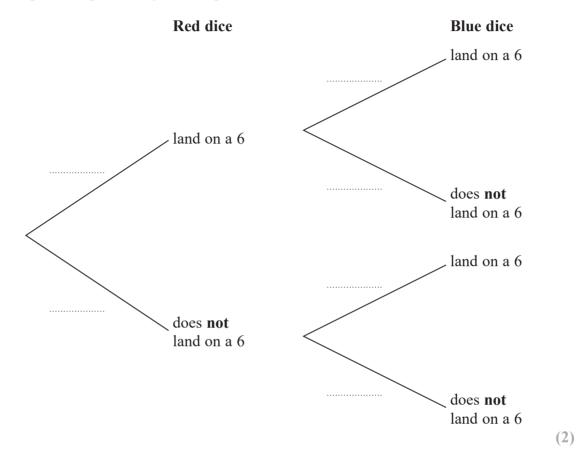
It takes 12 men 5 days to complete a job.		
(a) Work out how many days it would take 3 men to complete the same job.		
	(2)	
(b) (i) State one assumption you made in working out your answer.		
	(4)	
	(1)	
(ii) How will your answer be affected if your assumption is not correct?		
	(1)	
	(1)	
(Total for Question 5 is	(Total for Question 5 is 4 marks)	

6

6 Graham has a fair red 6-sided dice and a fair blue 8-sided dice. The red dice can land on 1, 2, 3, 4, 5 or 6
The blue dice can land on 1, 2, 3, 4, 5, 6, 7 or 8

Graham is going to roll both dice.

(a) Complete the probability tree diagram.



(b) Work out the probability that neither dice will land on a 6

(2)

(Total for Question 6 is 4 marks)

DO NOT WRITE IN THIS AREA

7 Here are the first 7 terms of a quadratic sequence.

3

11

18

38

27

51

(a) Find an expression, in terms of n, for the nth term of this sequence.

(2)

(b) Find the 50th term of this sequence.

(1)

(Total for Question 7 is 3 marks)

8 Work out $2\frac{3}{4} \times 3\frac{1}{5}$

(Total for Question 8 is 2 marks)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

9 1 litre of a liquid **P** has a mass of *p* grams. 1 litre of a liquid **Q** has a mass of *q* grams.

A liquid **R** is made by mixing a volume of liquid **P** with a volume of liquid **Q** in the ratio 3:7 Find an expression, in terms of p and q, for the mass of 50 litres of liquid **R**.

..... grams

(Total for Question 9 is 3 marks)

10 Here are three rectangles.

A

В

C

The area of rectangle **B** is 10% greater than the area of rectangle **A**. The area of rectangle **C** is 10% greater than the area of rectangle **B**.

By what percentage is the area of rectangle C greater than the area of rectangle A?

(Total for Question 10 is 3 marks)



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

11 The cumulative frequency table gives information about the time, in minutes, Jane took to go from her home to school each day last term.

Time taken (t minutes)	Cumulative frequency
$0 < t \leqslant 10$	0
$0 < t \leqslant 20$	7
$0 < t \leqslant 30$	20
$0 < t \leqslant 40$	64
$0 < t \leqslant 50$	74
$0 < t \leqslant 60$	80

(a) On the grid opposite, draw a cumulative frequency graph for this information.

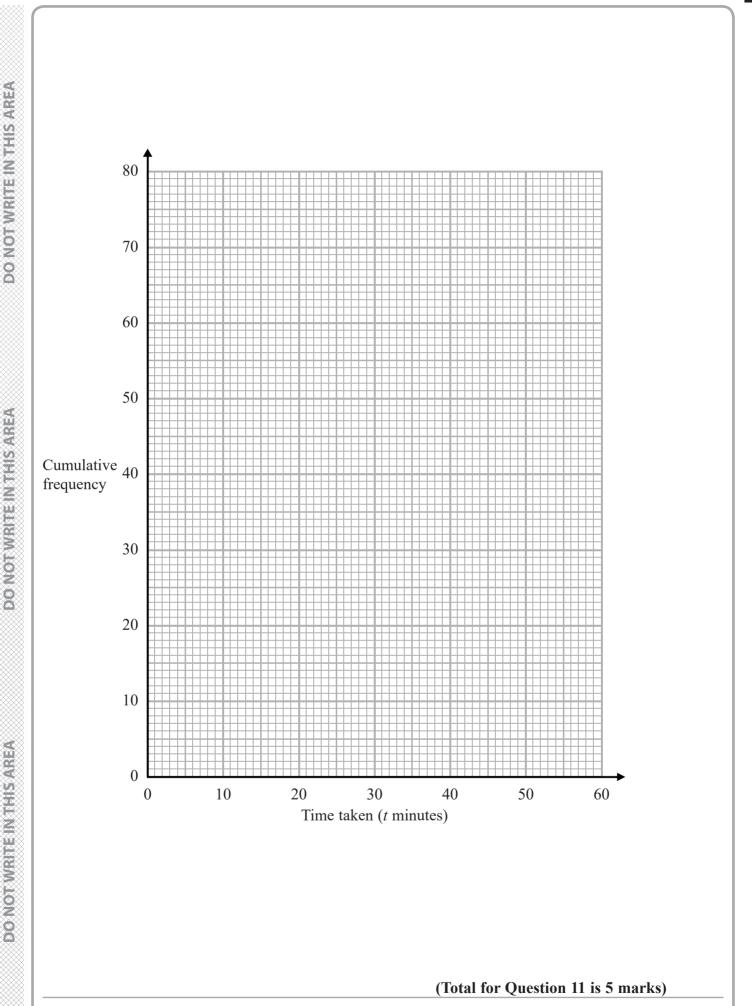
(2)

Jane expects that it should take her *x* minutes to go from her home to school each day. On 25% of the days last term, Jane took longer than *x* minutes to go from her home to school.

(b) Use your cumulative frequency graph to find an estimate for the value of x.

(3)





12 Mark has 18 bags of counters and 12 boxes of counters.

The mean number of counters in all 30 bags and boxes is 14 The mean number of counters in the 18 bags is 10

Mark says,

"The mean number of counters per box is 4"

Is Mark right?

You must show how you get your answer.

(Total for Question 12 is 3 marks)

13 Prove that the recurring decimal 0.43 has the value $\frac{13}{30}$

(Total for Question 13 is 2 marks)



14 Jan has some metal that she is going to make into solid metal spheres.

Each sphere will have a radius of 2.15 cm.

Jan has 1490 cm³ of metal.

(a) Work out an estimate for the number of spheres that Jan can make.

Volume of sphere = $\frac{4}{3}\pi r^3$



(3)

(b) If you calculate the number of spheres accurately, how do you think your answer to part (a) will change?Give a reason for your answer.

(1

(Total for Question 14 is 4 marks)

DO NOT WRITE IN THIS AREA

15 (a) Find the value of $\sqrt[4]{27 \times 3 \times 10^8}$

(b) Find the value of $\left(\frac{216}{1000}\right)^{-\frac{2}{3}}$

(2)

(2)

(Total for Question 15 is 4 marks)

16 Make t the subject of the formula $k = \frac{2(t+3)}{t-3}$

(Total for Question 16 is 4 marks)



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

17 (a) Factorise $3(x - y)^2 - 2(x - y)$

(2)

(b) Show that $\frac{1}{2x^2 + x - 15} \div \frac{1}{3x^2 + 9x}$ simplifies to $\frac{ax}{bx + c}$ where a, b and c are integers.

(3)

(Total for Question 17 is 5 marks)

DO NOT WRITE IN THIS AREA

(Total for Question 18 is 3 marks)

19 Prove that the sum of the squares of any three consecutive odd numbers is always 11 more than a multiple of 12

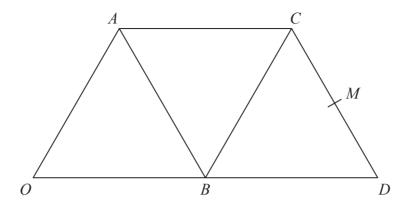
(Total for Question 19 is 3 marks)



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

20



OACD is a trapezium and OACB is a parallelogram. B is the midpoint of OD.

M is the midpoint of *CD*.

$$\overrightarrow{OA} = \mathbf{a} \text{ and } \overrightarrow{OB} = \mathbf{b}$$

Given that $\overrightarrow{BM} = k \times \overrightarrow{OC}$ where k is a scalar,

use a vector method to find the value of k.

(Total for Question 20 is 3 marks)

DO NOT WRITE IN THIS AREA

21 The length of a rectangle is the same as the length of each side of a square.

The length of the rectangle is 4 cm more than 3 times the width of the rectangle.

The area of the square is 66 cm² more than the area of the rectangle.

Find the length and the width of the rectangle.

You must show all your working.

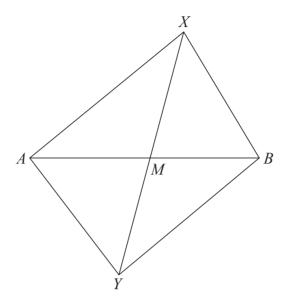
(Total for Question 21 is 6 marks)



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

22 The diagram shows a quadrilateral XBYA.



The diagonals AB and XY intersect at the point M.

Given that the area of triangle AXB is equal to the area of triangle AYB, prove that XY is bisected by AB.

(Total for Question 22 is 4 marks)

TOTAL FOR PAPER IS 80 MARKS



BLANK PAGE