

**IMA1 Practice papers Set 6: Paper 1H (Regular) mark scheme – Version 1.0**

Question	Working	Answer	Mark	Notes
<b>1</b>			2	M1 for correct intersecting arcs A1 for correct angle bisector
<b>2</b>	<p>P: T: B = 1: 3: 6</p> <p><math>54 \div 10 \times 6</math></p> <p><b>OR</b></p> <p>e.g.</p> <p><math>T = 3P</math></p> <p><math>B = 2T</math></p> <p>So, <math>B = 2(3P) = 6P</math></p> <p><math>P+T+B=P+3P+6P=10P</math></p> <p><math>P = 54 \div 10 = \text{£}5.40</math></p> <p><math>B = 6 \times \text{£}5.40</math></p>	32.40	3	<p>M1 for 1 : 3 : 6 or any three numbers in the ratio 1:3:6 in any order</p> <p>M1 for <math>54 \div (1 + 3 + 6) \times 6</math></p> <p>A1 for 32.4(0)</p> <p><b>Alternative:</b></p> <p>M1 for 1: 3: 6 oe or <math>P + 3P + 6P (=10P)</math> oe,</p> <p>e.g. <math>T/3 + T + 2T (=10T/3)</math> or</p> <p>e.g. <math>B/6 + B/2 + B (=10B/6)</math> or 5.4(0) or 16.2(0) seen</p> <p>M1 for <math>54 \div 10 \times 6</math> or <math>[54 \frac{\div' 10}{3'}] \times 2</math></p> <p>or <math>54 \frac{\div' 10}{6'}</math> oe</p> <p>A1 for 32.4(0)</p> <p>OR</p> <p>M1 for a partial decomposition of £54 in ratio 1:3:6, e.g. (£)5 + (£)15 + (£)30 (= (£)50)</p> <p>M1 for a decomposition of the remaining amount in ratio 1:3:6, e.g. 40(p) + 120(p) + 240 (=400(p))</p> <p>A1 for 32.4(0)</p>

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Question	Working	Answer	Mark	Notes																		
3	<table border="1" data-bbox="414 327 768 435"> <tr> <td><math>x</math></td> <td>-2</td> <td>-1</td> <td>0</td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> </tr> <tr> <td><math>y</math></td> <td>6</td> <td>5</td> <td>4</td> <td>3</td> <td>2</td> <td>1</td> <td>0</td> <td>-1</td> </tr> </table>	$x$	-2	-1	0	1	2	3	4	5	$y$	6	5	4	3	2	1	0	-1	graph	3	<p><b>(Table of values)</b></p> <p>M1 for at least 2 correct attempts to find points by substituting values of <math>x</math></p> <p>M1 ft for plotting at least 2 of their points (any points plotted from their table must be correct)</p> <p>A1 for correct line between <math>x = -2</math> and <math>x = 5</math></p> <p><b>or</b></p> <p><b>(No table of values)</b></p> <p>M2 for at least 2 correct points (and no incorrect points) plotted</p> <p><b>or</b> line segment of <math>x + y = 4</math> drawn (ignore any additional incorrect segments)</p> <p>(M1 for at least 3 correct points plotted with no more than 2 incorrect)</p> <p>A1 for correct line between <math>x = -2</math> and <math>x = 5</math></p> <p><b>or</b></p> <p><b>(Use of <math>y = mx + c</math>)</b></p> <p>M2 for at least 2 correct points (and no incorrect points) plotted</p>
$x$	-2	-1	0	1	2	3	4	5														
$y$	6	5	4	3	2	1	0	-1														

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					(M1 for $y = 4 - x$ or line drawn with gradient of -1 or line drawn with a y intercept of 4 and a negative gradient) A1 for correct line between $x = -2$ and $x = 5$
<b>4</b>			Proof	4	M1 for setting up a correct equation in $x$ , eg. $3x - 2 = x + 1$ M1 (dep) for a fully correct method to solve their equation or for $x = 1.5$ M1 (dep) for (" $1.5$ " + 1) $\times$ 4 or ( $3 \times$ " $1.5$ " - 2) $\times$ 4 or ( $3 \times$ " $1.5$ " - 2) $\times$ 2 + (" $1.5$ " + 1) $\times$ 2 C1 (dep on M3) for completing the proof resulting in a perimeter of 10 <b>OR</b> M1 for setting up a correct equation in $x$ , eg. $2(3x - 2) + 2(x + 1) = 10$ M1 (dep) for a fully correct method to solve their equation or for $x = 1.5$ M1 (dep) for " $1.5$ " + 1 and $3 \times$ " $1.5$ " - 2 C1 (dep on M3) for completing the proof resulting in a justification that the shape is a square

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Question		Working	Answer	Mark	Notes
5			9	4	<p>M1 for method to find area of one rectangle, eg <math>15 \times 8 (=120)</math> or <math>15 \times 11 (=165)</math></p> <p>M1 (dep) for subtracting from/by given area, eg <math>(138 - "120") (=18)</math> or <math>"165" - 138 (=27)</math></p> <p>M1 for final step from complete method shown, eg <math>15 - "18" \div 3</math> or <math>"27" \div 3</math></p> <p>A1 cao</p> <p><b>OR</b></p> <p>M1 for a correct expression for the area of one rectangle, eg <math>(8 + 3) \times (15 - x)</math> or <math>8 \times x</math></p> <p>M1 (dep) for a correct equation eg <math>(8 + 3) \times (15 - x) + 8 \times x = 138</math></p> <p>M1 for correct method to isolate <math>x</math>, eg <math>3x = 27</math></p> <p>A1 cao</p>

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6	$\frac{40000}{125} = \frac{8000}{25} = 320 \text{ seconds}$	320	3	<p>M1 for <math>40 \times 1000</math> or <math>125 \div 1000</math> or 40000 or 0.125</p> <p>M1 for <math>\frac{40000}{125}</math> or <math>\frac{40}{0.125}</math></p> <p>A1 cao</p> <p><b>OR</b></p> <p>M1 for <math>1000 \div 125</math></p> <p>M1 for '8' <math>\times 40</math></p> <p>A1 cao</p>

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Question	Working	Answer	Mark	Notes
7	(a) $\frac{8}{20} + \frac{5}{20}$	$\frac{13}{20}$		M1 for both fractions expressed with a suitable common denominator (multiple of 20) and at least one of the two fractions correct A1 for $\frac{13}{20}$ oe or M1 for $0.4 + 0.25$ A1 for 0.65 or M1 for table structure, all cells correct A1 for 13/20 oe
	(b) $\frac{25}{8} \times \frac{12}{5}$	$\frac{15}{2}$		M1 for a correct method to convert to improper fractions or $\frac{(3 \times 8 + 1)}{8}$ M1 (dep) for A1 for or $\frac{15}{2}$ or 7.5  (SC: B2 for 7.5)

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Question	Working	Answer	Mark	Notes
<b>8</b>	<p>(a) <math display="block">\frac{3}{2+3+5}</math></p> <p>(b) <math>60 \div 5 = 12</math>  <math>12 \times 2 =</math></p> <p><b>Alternative:</b>                      Total sum = <math>60 \cdot 2 = 120</math>                      Lillian = <math>\frac{2}{10}</math> of 120 =  <math>120 \cdot 2 \div 10</math></p>	<p><math>\frac{3}{10}</math></p> <p>24</p>	<p>2</p> <p>3</p>	<p>M1 for <math>\frac{3}{2+3+5}</math></p> <p>A1 for <math>\frac{3}{10}</math> oe</p> <p>M1 for <math>60 \div 5</math></p> <p>M1 for “12” <math>\times 2</math></p> <p>A1 for 24 cao</p> <p><b>Alternative:</b></p> <p>M1 for <math>60 \cdot 2 = 120</math> seen</p> <p>M1 for <math>120 \cdot 2 \div 10</math></p> <p>A1 cao</p> <p>SC: B2 for 24, 36 and 60</p> <p>SC: B1 for 36 on answer line</p>

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<b>9</b>	(a)	$11 + 3 = 6y + 4y$ $14 = 10y$	1.4	2	M1 for collecting the $y$ terms or the numbers on one side of equation, eg $11 = 6y - 3 + 4y$ or $11 - 4y + 3 = 6y$ A1 for 1.4 or $\frac{14}{10}$ oe
	(b)	$(x - 8)(x + 5)$ <p align="center"><b>OR</b></p> $\frac{-(-3) \pm \sqrt{(-3)^2 - 4 \times 1 \times -40}}{2 \times 1}$ $\frac{3 \pm \sqrt{169}}{2} = \frac{3 \pm 13}{2}$			



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Question	Working	Answer	Mark	Notes
<b>10</b>	$\left(\frac{6}{11} \times \frac{2}{10}\right) + \left(\frac{2}{11} \times \frac{6}{10}\right)$ $= \frac{12}{110} + \frac{12}{110}$	$\frac{24}{110}$	4	<p>B1 for <math>\frac{2}{10}</math> or <math>\frac{6}{10}</math> oe seen as the 2<sup>nd</sup> probability</p> <p>M1 for <math>\left(\frac{6}{11} \times \frac{2}{10}\right)</math> or <math>\left(\frac{2}{11} \times \frac{6}{10}\right)</math> oe</p> <p>M1 for <math>\left(\frac{6}{11} \times \frac{2}{10}\right) + \left(\frac{2}{11} \times \frac{6}{10}\right)</math> o.e.</p> <p>A1 for <math>\frac{24}{110}</math> oe</p> <p><b>Tree diagram method</b></p> <p>B1 for <math>\frac{2}{10}</math> or <math>\frac{6}{10}</math> oe seen as the 2<sup>nd</sup> probability</p> <p>M1 for <math>\left(\frac{6}{11} \times \frac{2}{10}\right)</math> or <math>\left(\frac{2}{11} \times \frac{6}{10}\right)</math> oe</p> <p>M1 for <math>\left(\frac{6}{11} \times \frac{2}{10}\right) + \left(\frac{2}{11} \times \frac{6}{10}\right)</math> oe</p> <p>A1 for <math>\frac{24}{110}</math> oe</p>

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Question		Working	Answer	Mark	Notes
					<p><b>Alternative scheme for replacement</b></p> <p>B0 for <math>\frac{6}{11}</math> or <math>\frac{2}{11}</math> seen as the 2<sup>nd</sup> probability</p> <p>M1 for <math>(\frac{6}{11} \times \frac{2}{11})</math> or <math>(\frac{2}{11} \times \frac{6}{11})</math> oe</p> <p>M1 for <math>(\frac{6}{11} \times \frac{2}{11}) + (\frac{2}{11} \times \frac{6}{11})</math> oe</p> <p>A0 for <math>\frac{24}{121}</math></p> <p><b>Special Cases</b></p> <p>SC: Award B2 for <math>\frac{24}{121}</math> or <math>\frac{10}{110}</math> oe or <math>\frac{20}{110}</math> oe</p> <p>SC: Award B1 for <math>\frac{10}{121}</math> or <math>\frac{20}{121}</math></p>
<b>11</b>		$180 - x$	$\frac{180 - x}{2}$ <p align="center">Or</p> $90 - \frac{x}{2}$	2	<p>M1 for <math>180 - x</math> seen (eg <math>180 - x \div 2</math>)</p> <p>A1 correct expression</p>

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Question		Working		Answer	Mark	Notes
<b>12</b>	(a)			3	1	B1 for 3 (accept $\pm 3$ , but not $-3$ alone)
	(b)			$\frac{1}{2}$	1	B1 for $\frac{1}{2}$ (= 0.5)
	(c)			4	1	B1 cao
	(d)			6	3	M1 for using $8 = 2^3$ M1 for deriving a correct equation in $m$ A1 cao
<b>13</b>		Boys	Girls	Comparison of data	4	<p>B1 for correct median for girls or boys</p> <p>B1 for any correct range or IQR</p> <p>C1 for a correct comparison of the medians</p> <p>C1 ft for a correct comparison of the ranges or IQRs</p> <p>For the award of both C marks at least one of the comparisons made must be in the context of the question and all figures used for comparisons correct.</p> <p><b>OR</b></p> <p>B2 for an accurately drawn boxplot ( superimposed)</p> <p>C1 for a correct comparison of the medians</p> <p>C1 for a correct comparison of the ranges or IQRs</p> <p>For the award of both C marks at least one of the comparisons made must be in the context of the question</p>
		Median: 115	112			
		Range: 41	33			
		IQR: 17	9			

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<b>14</b>	(a)		1	B1 cao
	(b)		1	B1 cao
	(c)		2	M1 for $2.3 \div 4.6 \times 10^{12-3}$ oe or 500 000 000 or $0.5 \times 10^9$ A1 cao (accept $5.0 \times 10^8$ )
<b>15</b>		$\frac{3\mathbf{b} - \mathbf{c}}{4}$	4	M1 for $\overrightarrow{CD} = \overrightarrow{CO} + \overrightarrow{OB} + \overrightarrow{BD}$ M1 (indep) for $\overrightarrow{CO} + \overrightarrow{OB} = -\mathbf{c} + \mathbf{b}$ or $\overrightarrow{BA} = -\mathbf{b} + 3\mathbf{c}$ M1 for $-\mathbf{c} + \mathbf{b} + \frac{1}{4}(-\mathbf{b} + 3\mathbf{c})$ A1 for $\frac{3\mathbf{b}-\mathbf{c}}{4}$ <b>OR</b> M1 for $\overrightarrow{CD} = \overrightarrow{CA} + \overrightarrow{AD}$ M1 (indep) for $\overrightarrow{CA} = 2\mathbf{c}$ or $\overrightarrow{AB} = -3\mathbf{c} + \mathbf{b}$ M1 for $2\mathbf{c} + \frac{3}{4}(-3\mathbf{c} + \mathbf{b})$ A1 for $\frac{3\mathbf{b}-\mathbf{c}}{4}$
<b>16</b>	(a)	$1 - 0.3$	1	B1 0.7 oe
	(b)	$0.3 + 0.5$	1	B1 0.8 oe
	(c)	$0.2 \times 0.4 = 0.08$	2	M1 for $0.2 \times 0.4 (= 0.08)$

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	$0.08 \neq 0.06$	with reason		C1 for 0.08 and stating events not independent
17	$\frac{(2x - 1)(x + 5)}{(2x - 1)(3x - 1)}$	$\frac{x + 5}{3x - 1}$	3	M1 for factorizing the numerator correctly M1 for factorizing the denominator correctly $\frac{x + 5}{3x - 1}$ A1 for $\frac{x + 5}{3x - 1}$
18	$ACB = 90^\circ$ angle in a semi circle $CBD = 180 - ACB$ co-interior angles add to $180^\circ$ $CBD = 90^\circ$ $DCB = CDB =$ $(180^\circ - 90^\circ) \div 2$ base angles of an isosceles triangles	45	4	B1 $ACB = 90$ (could be on the diagram) or 45 seen in a correct position on the diagram B1 answer of 45 B1 angle in a <u>semicircle</u> = 90 B1 base angles <u>isosceles</u> triangle are equal or <u>alternate angles</u> are equal
19		E, B, F, C, D, A	3	B3 all correct (B2 4,5 correct) (B1 2 or 3 correct)
20	$3 - \sqrt{2} + 3\sqrt{2} - \sqrt{2}\sqrt{2}$	$1 + 2\sqrt{2}$	2	M1 for 4 terms correct ignoring signs or 3 out of no more than 4 terms correct A1 cao

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<b>21</b>	(a) $(a+1)^2 = a^2 + 2a + 1$ $\neq a^2 + 1$ <b>OR</b> Pick any non-zero value of $a$ and show that LHS $\neq$ RHS <b>OR</b> $(a+1)^2 = a^2 + 2a + 1$ Solves $a^2 + 2a + 1 = a^2 + 1$ to get $a = 0$ and indicates a contradiction	Correctly shown	2	M1 for $(a+1)^2 = a^2 + 2a + 1$ <b>or</b> $a^2 + a + a + 1$ (Expansion must be correct but may not be simplified) A1 for statement that $a^2 + 2a + 1 \neq a^2 + 1$ (eg. they are different) <b>OR</b> M1 for correct substitution of any integer into both expressions eg. $(2+1)^2$ <b>and</b> $2^2 + 1$ A1 for correct evaluation of both expressions and statement that they are not equal (eg. they are different) <b>OR</b> M1 $(a+1)^2 = a^2 + 2a + 1$ <b>or</b> $a^2 + a + a + 1$ A1 Solves $a^2 + 2a + 1 = a^2 + 1$ to get $a = 0$ and indicates a contradiction
	(b) $a^2 + 2a + 1 + b^2 + 2b + 1 = c^2$  But $a^2 + b^2 = c^2$ So $2a + 2b + 1 = 2c$	AG	3	M1 use of Pythagoras in either triangle – <b>one</b> of $a^2 + b^2 = c^2$ <b>or</b> $(a+1)^2 + (b+1)^2 = (c+1)^2$ A1 $a^2 + 2a + 1 + b^2 + 2b + 1 = c^2 + 2c + 1$ <b>and</b> $a^2 + b^2 = c^2$ A1 $2a + 2b + 1 = 2c$
	(c) LHS is odd, RHS is even	Explanation	1	B1 eg. LHS is odd, RHS is even <b>or</b> one side is odd and the other side is even oe



National performance data from Results Plus

Original source of questions					Max score	Mean score of students achieving grade:							
Qn	Spec	Paper	Session YYMM	Qn		Topic	ALL	A*	A	B	C	D	E
1	2540	1F	0811	Q25	Constructions	2	0.15				0.36	0.12	0.05
2	1380	1F	1106	Q27	Ratio	3	0.27				0.75	0.29	0.10
3	1380	1F	1011	Q21	Graphs of linear equations	3	0.59				1.45	0.48	0.12
4	5MM1	1H	1411	Q09	Solve linear equations	4	2.07	3.57	2.93	2.47	1.52	0.77	0.20
5	1MA0	1H	1411	Q07	Perimeter and area	4	1.38	3.85	3.56	2.93	1.51	0.68	0.29
6	1380	1H	906	Q10	Compound measures	3	2.20	2.86	2.57	2.20	1.88	1.49	0.99
7	5MM1	1H	1311	Q13	Fractions	5	2.87	4.72	4.20	3.32	2.20	0.93	0.12
8	1387	3I	0711	Q13	Ratio	5	2.48			4.30	3.07	1.65	0.78
9	5MM1	1H	1211	Q15	Solve quadratic equations	5	2.32	4.94	4.63	3.62	1.47	0.47	0.00
10	5MM1	1H	1206	Q20	Selection with or without replacement	4	1.68	3.65	2.88	1.74	0.51	0.17	0.00
11	5MM1	1H	1111	Q11	Angles	2	0.80	1.50	1.73	0.98	0.18	0.00	0.00
12	5MM1	1H	1411	Q17	Index laws	6	2.32	5.70	3.87	2.33	1.30	0.52	0.10
13	1MA0	1H	1611	Q18	Box plots	4	Data to be added January 2017						
14	1MA0	1H	1303	Q16	Standard form	4	1.18	3.27	2.48	1.68	0.91	0.35	0.09
15	5MM1	1H	1411	Q23	Vectors	4	1.10	3.85	2.12	1.03	0.17	0.03	0.00
16	5MM1	1H	1211	Q23	Venn diagrams	4	1.03	1.82	1.33	0.87	0.57	0.40	0.00
17	5MM1	1H	1411	Q22	Simplify algebraic fractions	3	0.70	2.96	1.68	0.37	0.02	0.00	0.00
18	1380	1H	1111	Q19	Circle theorems	4	0.93	3.21	2.33	1.39	0.55	0.18	0.11
19	1380	1H	1203	Q20	Graphs of trigonometric functions	3	0.67	2.14	1.26	0.70	0.38	0.23	0.19
20	1MA0	1H	1411	Q21	Surds	2	0.28	1.85	1.58	0.83	0.16	0.03	0.01
21	1380	1H	1203	Q24	Algebraic proof	6	0.54	2.55	1.27	0.56	0.16	0.03	0.02
					<b>TOTAL</b>	<b>80</b>							