GCSE Mathematics (1MA1) - Foundation Tier Paper 1F
Spring 2017 mock paper (Set 2); Student-friendly mark scheme

## NOTES ON MARKING PRINCIPLES

## Guidance on the use of codes within this mark scheme

M1 - method mark. This mark is generally given for an appropriate method in the context of the question. This mark is given for showing your working and may be awarded even if working is incorrect.

P1 - process mark. This mark is generally given for setting up an appropriate process to find a solution in the context of the question.

A1 - accuracy mark. This mark is generally given for a correct answer following correct working.

B1 - working mark. This mark is usually given when working and the answer cannot easily be separated.

C1 - communication mark. This mark is given for explaining your answer or giving a conclusion in context supported by your working.

In some cases full marks can be given for a question or part of questions where no working is seen. However, it is wise to show working for one small slip could lead to all marks being lost if no working is shown.

Some questions (such as QWC) require all working to be shown; in such questions, no marks will be given for an answer with no working (even if it is a correct answer).

Note that in some cases a correct answer alone will not score marks unless supported by working; these situations are made clear in the mark scheme. Examiners are prepared to award zero marks if the student's response is not worthy of credit according to the mark scheme.

Question 1 (Total 2 marks)

| Part | Working or answer an examiner might <br> expect to see | Mark | Notes |
| :---: | :--- | :---: | :--- |
| (a) | $-10,-7,-5,0,4$ | B1 | This mark is given for the correct answer <br> only |
| (b) | $0.2,0.205,0.25,0.52$ | B1 | This mark is given for the correct answer <br> only |

Question 2 (Total 1 mark)

| Part | Working or answer an examiner might <br> expect to see | Mark | Notes |
| :--- | :--- | :--- | :--- |
|  | $\frac{7}{10}=0.7=70$ | B1 | This mark is given for the correct answer <br> only |

## Question 3 (Total 1 mark)

| Part | Working or answer an examiner might <br> expect to see | Mark | Notes |
| :---: | :--- | :---: | :--- |
| 5.55 | B1 | This mark is given for the correct answer <br> only |  |

## Question 4 (Total 1 mark)

| Part | Working an or answer examiner might <br> expect to see | Mark | Notes |
| :--- | :--- | :---: | :--- |
|  | $(3 \times 60)+\left(\frac{1}{2} \times 60\right)=210$ | B1 | This mark is given for the correct answer <br> only |

## Question 5 (Total 1 mark)

| Part | Working or answer an examiner might <br> expect to see | Mark | Notes |
| :---: | :--- | :---: | :--- |
| (a) | 33 | B1 | This mark is given for the correct answer <br> only |

## Question 6 (Total 3 marks)

| Part | Working or answer an examiner might <br> expect to see | Mark | Notes |
| :--- | :--- | :---: | :--- |
|  | No labels on horizontal axis | C 1 | This communication mark is given for a <br> correct statement |
|  | No 0 on vertical axis | C 1 | This communication mark is given for a <br> correct statement |
|  | Middle column has incorrect height | C 1 | This communication mark is given for a <br> correct statement |

## Question 7 (Total 5 marks)

| Part | Working or answer an examiner might <br> expect to see | Mark | Notes |
| :---: | :--- | :---: | :--- |
| (a) | $120 \div 8$ | M1 | The mark is given for a method to find <br> rate of pay |
|  | 15 | A1 | This mark is given for the correct answer <br> only |
| (b) | $550-(120+100)(=330)$ | M1 | The mark is given for a method to find the <br> total earned on Wednesday, Thursday and <br> Friday |
|  | $330 \div 3$ | A1 | The mark is given for a method to find the <br> amount for one day |
|  | 110 | This mark is given for the correct answer <br> only |  |

## Question 8 (Total 3 marks)

| Part | Working or answer an examiner might <br> expect to see | Mark | Notes |
| :---: | :--- | :---: | :--- |
| (a) | $3+8=11$ | B1 | This mark is given for a correct example <br> (which may be different to the one shown <br> here) |
| (b) | $2 \times 7=14$ | B1 | This mark is given for a correct example <br> (which may be different to the one shown <br> here) |
| (c) | $9 \times 9=81$ | B1 | This mark is given for a correct example <br> (which may be different to the one shown <br> here) |

Question 9 (Total 4 marks)

| Part | Working or answer an examiner might <br> expect to see | Mark | Notes |
| :--- | :--- | :---: | :--- |
|  | $4 \times 9(=36)$ | P1 | This mark is given for a process to find <br> an the area of the garage floor |
|  | $36 \div 12(3$ tins $)$ or $36 \div 10(3.6$, so 4 tins $)$ | P1 | This mark is given for a process to find <br> the number of tins needed from each <br> paint store |
|  | $3 \times £ 3.70$ and $4 \times £ 3$ <br> (where the number of tins is an integer) | P1 | This mark is given for a process to find <br> the costs of buying paint from each paint <br> store |
|  | $£ 11.10$ and $£ 12$, so Decor $U$ is the cheapest <br> option | A1 | This mark is given for stating Decor U <br> and giving costs as $£ 11.10$ and $£ 12$ |

## Question 10 (Total 5 marks)

| Part | Working or answer an examiner might <br> expect to see | Mark | Notes |
| :---: | :--- | :---: | :--- |
| (a) | $4 \times 2-3=5$ | B1 | This mark is given for the correct <br> answer only |
| (b) | $11-3=14$, <br> $14 \div 2=$ | M1 | The mark is given for a method to find a <br> solution using inverse operations |
| 7 | A1 | This mark is given for the correct <br> answer only |  |
| (c) | $2 x-3=x$ <br> $x-3=0$ | M1 | The mark is given for a method to find a <br> solution by using inverse operations or <br> algebraic expressions |
| 3 | A1 | This mark is given for the correct <br> answer only |  |

## Question 11 (Total 6 marks)

| Part | Working or answer an examiner might <br> expect to see | Mark | Notes |
| :---: | :--- | :---: | :--- |
| (a) | 1300 | B1 | This mark is given for the correct answer <br> only |
| (b) | 5 | B1 | This mark is given for the correct answer <br> only |
| (c) | $2-0.6=$ | M1 | This mark is given for taking readings <br> from graph |
|  | $1.4(\mathrm{~km})$ | A1 | This mark is given for the correct answer <br> only |
| (d) | Horizontal line on the graph from <br> $(1340,3.5)$ to (13 50, 3.5) | This mark is given for a correct line drawn <br> on the graph |  |
|  | Line that starts from $(1350,3.5)$ and ends at <br> $(1415,0)$ | B1 | This mark is given for a correct line drawn <br> on the graph |

## Question 12 (Total 4 marks)

| Part | Working or answer an examiner might <br> expect to see | Mark | Notes |
| :---: | :--- | :---: | :--- |
| (a) | 700 pen sets to buy at 90p each | P1 | This mark is given for a process to <br> estimate |
|  | $700 \times 90 \mathrm{p}=$ | P1 | This mark is given for a process to <br> estimate the total cost |
|  | A1 | This mark is given for the correct answer <br> only |  |
|  | An overestimate, since all the figures have <br> been rounded up | C1 | This communication mark is given for a <br> correct statement with reasons |

## Question 13 (Total 2 marks)

| Part | Working an or answer examiner might <br> expect to see | Mark | Notes |
| :--- | :--- | :---: | :--- |
|  | $100: 120$ | M1 | The mark is given for a method to start <br> writing as a ratio |
|  | $5: 6$ | A1 | This mark is given for the fully simplified <br> correct answer only |

## Question 14 (Total 3 marks)

| Part | Working or answer an examiner might <br> expect to see | Mark | Notes |
| :--- | :--- | :---: | :--- |
| $0 \times 15=0$ <br> $1 \times 3=8$ <br> $2 \times 3=6$ <br> $3 \times 3=9$ <br> $4 \times 1=4$ | M1 | The mark is given for a method to <br> multiplying lates by frequency |  |
|  | M1 | The mark is given for a method to show <br> the total number of lates divided by the <br> total number of students $(\Sigma f x \div \Sigma f)$ |  |
|  | 0.9 | A1 | This mark is given for the fully simplified <br> correct answer only |

## Question 15 (Total 4 marks)

| Part | Working or answer an examiner might <br> expect to see | Mark | Notes |
| :--- | :--- | :---: | :--- |
| $210 \div 7$ <br> $=30$ | P1 | This mark is given for a process to find <br> the weight of a jar of paprika |  |
|  | P1 | This mark is given for a process to find <br> the weight of a packet of sage |  |
|  | P1 | This mark is given for a process to find <br> the weight of 2 jars of paprika and 2 <br> packets of sage |  |
|  | 160 | A1 | This mark is given for the correct answer <br> only |

## Question 16 (Total 2 marks)

| Part | Working or answer an examiner might <br> expect to see | Mark | Notes |
| :---: | :--- | :---: | :--- |
| (a) | $50 \times 100 \times 60=300000$ | P 1 | This mark is given for a process to find <br> the volume of the tank |
|  | $60 \div 3=20(\mathrm{~cm})$ | P 1 | This mark is given for a process to find <br> the depth of water already in the tank |
|  | $18000 \div(50 \times 100)=3.6(\mathrm{~cm})$ | P 1 | This mark is given for a process to find <br> the depth of water the contents of the <br> barrel would fill in the tank |
|  | $20+3.6=23.6$ | A 1 | This mark is given for the correct answer <br> only |
| (b) | The depth of water will be less. | C 1 | This communication mark is given for a <br> correct statement |

Question 17 (Total 4 marks)

| Part | Working or answer an examiner might <br> expect to see | Mark | Notes |
| :---: | :--- | :---: | :--- |
| (a) | 3 is placed in $Q$ | B1 | This mark is given for the figure 3 <br> correctly placed in the diagram |
|  | 6 is placed where $P$ and $Q$ overlap | B1 | This mark is given for the figure 6 <br> correctly placed in the diagram |
| (b) | There are 7 numbers not in set $Q$ <br> There are 11 numbers in all | M1 | This mark is given for an indication of at <br> least one of the two statement |
| $\frac{7}{11}$ | A1 | This mark is given for the correct answer <br> only |  |

## Question 18 (Total 2 marks)

| Part | Working or answer an examiner might <br> expect to see | Mark | Notes |
| :---: | :--- | :---: | :--- |
|  | $280 \div(2+5)=40$ | M1 | This mark is given for a method to find <br> the amount of money represented by one <br> part |
|  | $40 \times 2=80$ (Ali); $40 \times 5=200$ (Beth) | A1 | This mark is given for the correct answer <br> only |

Question 19 (Total 5 marks)

| Part | Working or answer an examiner might expect to see | Mark | Notes |
| :---: | :---: | :---: | :---: |
|  | $A B E=180^{\circ}-142^{\circ}=38^{\circ}$ | M1 | This mark is given for a method to find one angle |
|  | Angles on a straight line add up to $180^{\circ}$ | C1 | This communication mark is given for a correct statement allied to the calculation made |
|  | $B A E=71^{\circ}$ | M1 | This mark is given for a method to find further angle(s) |
|  | Base angles of an isosceles triangle are equal <br> Angles in a triangle add up to $180^{\circ}$ | C1 | This communication mark is given for a correct statement allied to the calculation made |
|  | $B A E=A E D=x=71^{\circ}$ <br> Alternate angles are equal | A1 | This mark is given for the correct answer only with a correct supporting statement |

NB: There are other ways to arrive at the solution for this question.

Question 20 (Total 3 marks)

| Part | Working an or answer examiner might <br> expect to see | Mark | Notes |
| :--- | :--- | :---: | :--- |
|  | $2 x+3+5 x-2+5 x+3=$ | P1 | This mark is given for stating the <br> perimeter algebraically |
|  | $\frac{12 x+4}{4}=$ | P1 | This mark is given for a process to <br> simplify to $12 x+4$ and divide by 4 |
|  | A1 | This mark is given for the correct answer <br> only |  |

## Question 21 (Total 5 marks)

| Part | Working or answer an examiner might expect to see | Mark | Notes |
| :---: | :---: | :---: | :---: |
|  | $\left(\frac{1}{2} \times 2 \times 5\right)+(1 \times 15)=20(\mathrm{~m} 2)$ | P1 | This mark is given for a process to find the volume by finding the complete crosssectional area |
|  | $20(\mathrm{~m} 2) \times 10(\mathrm{~m})=200 \mathrm{~m} 3$ | P1 | This mark is given for a process to find the volume of the pool |
|  | $200 \mathrm{~m}_{3}=200000$ litres | P1 | This mark is given for a process to convert between $\mathrm{m}_{3}$ and litres. |
|  | $\frac{200000}{5}=40000 \text { seconds }$ | A1 | This accuracy mark is given for finding out the time taken to fill the pool |
|  | 10 hours $=36000$ seconds <br> 10 hours is not enough time to fill the pool | C1 | This communication mark is given for a correct statement with correct supporting figures |

## Question 22 (Total 4 marks)

| Part | Working or answer an examiner might <br> expect to see | Mark | Notes |
| :---: | :--- | :---: | :--- |
| (a) | $\frac{12}{3} \times 5=$ | M1 | This mark is given for a method to find <br> proportion statement |
|  | 20 | A 1 | This mark is given for the correct answer <br> only |
| (b) (i) | The work rate of each man is the same; <br> The work rate of each man does not <br> change over time | C 1 | This communication mark is given for a <br> correct statement |
| (ii) | If the work rate slower it takes longer; <br> If the work rate faster takes less time | C 1 | This communication mark is given for a <br> correct statement |

## Question 23 (Total 4 marks)

| Part | Working or answer an examiner might <br> expect to see | Mark | Notes |
| :---: | :--- | :---: | :--- |
| (a) | $\frac{1}{6}$ and $\frac{5}{6}$ on left hand branches | B1 | This mark is given for the correct answers <br> only, |
|  | $\frac{1}{8}, \frac{7}{8}, \frac{1}{8}$ and $\frac{7}{8}$ on right hand branches | B1 | This mark is given for the correct answers <br> only |
| (b) | $\frac{5}{6} \times \frac{7}{8}=$ | M1 | This mark is given for a method to find <br> the probability that neither dice will land <br> on 6 |
|  | $\frac{35}{48}$ | A1 | This mark is given for the correct answer <br> only |

## Question 24 (Total 2 marks)

| Part | Working or answer an examiner might <br> expect to see | Mark | Notes |
| :---: | :--- | :--- | :--- |
| (a) | 3 6 11 18 27 38 <br> 3 5 7 9 11 13 | B1 | This mark is given for the correct answer <br> only |
| Next term $=51+15=66$ |  |  |  |$\quad$| B1 |
| :---: |
| (b) |
| $(2 \times 62)+5=(2 \times 36)+2=77$ |

## Question 25 (Total 1 mark)

| Part | Working or answer an examiner might <br> expect to see | Mark | Notes |
| :---: | :--- | :---: | :--- |
|  | $8 \times 10_{3} \times 10=8 \times 10_{4}$ | B1 | This mark is given for the correct answer <br> only |

